

## Unit 2

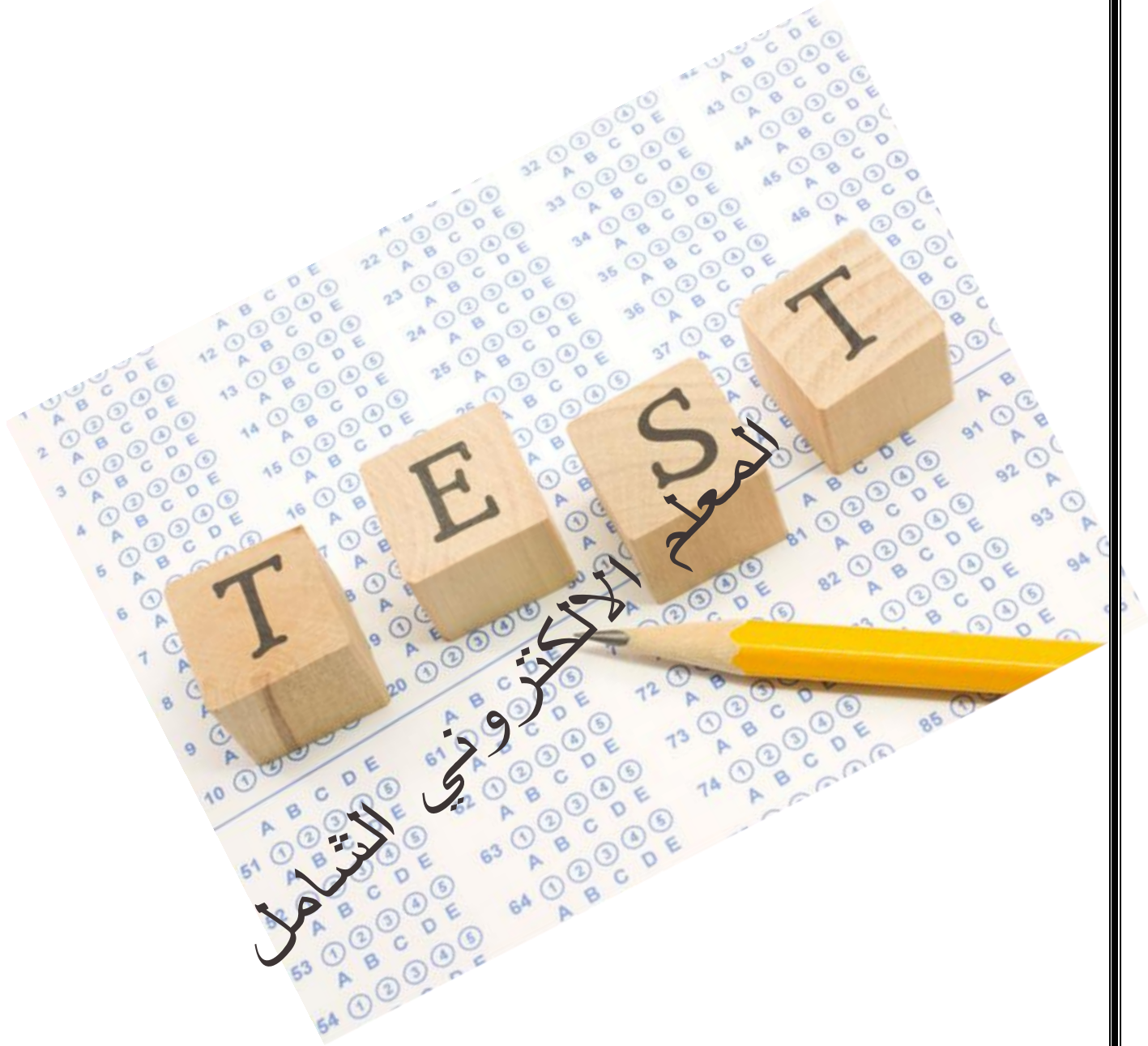
No.	Word	Part of Speech	Meaning	No.	Word	Part of Speech	Meaning
1.	Adventure	N	مغامرة	2.	fiction	N	قصص (خيال)
3.	Advice	N	نصيحة	4.	launch	V	يطلق , يبدئن
5.	announced	V	أعلن	6.	poetry	N	الشعر
7.	audience	N	جمهور	8.	poem	N	قصيدة
9.	Author	N	كاتب	10.	submit	V	يقدم, يسلم
11.	biography	N	سيرة	12.	suddenly	Adv	فجأة
13.	category	N	صنف	14.	thunder	N	رعد
15.	character	N	شخصية	16.	legend	N	أسطورة
17.	competition	N	مسابقة	18.	mystery	N	لغز - غموض
19.	contribute	V	يساهم	20.	myth	N	أسطورة
21.	funding	N	تمويل	22.	plot	N	حبكة القصة
23.	distinguished	Adj	بارز - شهير	24.	fussy	Adj	صعب الإرضاء
25.	drama	N	مسرحية	26.	volunteer	V	يتطوع
27.	fable	N	أقصوصة ذات مغزى تروى على السنة الحيوان	28.	arrest	V	يعتقل
29.	wail	V	ينتحب- يندب	30.	whisper	V	يهمس

### Unit 3

No.	Word	Part of Speech	Meaning	No.	Word	Part of Speech	Meaning
1.	Account	N	حساب	2.	history	N	تاريخ
3.	achievement	N	إنجاز	4.	important	Adj	مهم
5.	Bank	N	بنك	6.	Loan	N	قرض - دين
7.	Borrow	V	يستعير-يقترض	8.	mean	Adj	بخيل, لئيم miser
9.	Cash	N	نقد	10.	misery	N	تعاسة
11.	Charity	N	منظمة خيرية - عمل خيري	12.	missing	Adj	مفقود
13.	coins	N	قطعة نقود	14.	money	N	نقود
15.	Collect	V	يجمع	16.	poor	Adj	فقير
17.	Community	N	مجتمع	18.	poverty	N	فقر
19.	control	V	يسيطر-يضبط	20.	receipt	N	إيصال
21.	Credit cards	N	بطاقة ائتمان	22.	respect	V, N	يحترم, احترام
23.	currency	N	عملة	24.	Rich	Adj	غني
25.	empty	Adj	فارغ	26.	shopaholic	N	محب للتسوق كثيرا
27.	expensive	Adj	غالي	28.	Save	V	يدخر - يوفر
29.	greedy	Adj	طماع	30.	spend	V	ينفق
31.	deposit	V, N	يودع - ايداع	32.	beg	V	يتسول-يتوسل

### Unit 4

No.	Word	Part of Speech	Meaning	No.	Word	Part of Speech	Meaning
1.	Solar system	N	نظام شمسي	2.	Telescope	N	تلسكوب
3.	Astronomy	N	علم الفلك	4.	Spacecraft	N	مركبة فضائية
5.	rocket	N	صاروخ	6.	Damage	V	يعطل
7.	planet	N	كوكب	8.	Shuttle	N	مكوك
9.	satellite	N	قمر صناعي	10.	Experiment	N	تجربة
11.	galaxy	N	المجرة	12.	Universe	N	الكون
13.	explosion	N	انفجار (explode)V	14.	Adventure	N	مغامرة
15.	astronaut	N	رائد الفضاء	16.	spectacular	Adj	مذهل
17.	atmosphere	N	الغلاف الجوي	18.	meteor	N	نيزك
19.	comet	N	مذنب	20.	Spaceship	N	سفينة فضاء
21.	orbit	N	مدار	22.	Vehicle	N	مركبة
23.	Invention	N	اختراع	24.	Communicate	V	يتواصل
25.	gravity	N	جاذبية	26.	Glittering	Adj	لامع
27.	temperature	N	درجة الحرارة	28.	employ	V	يوظف
29.	asteroid	N	كويكب	30.	debris	N	حطام

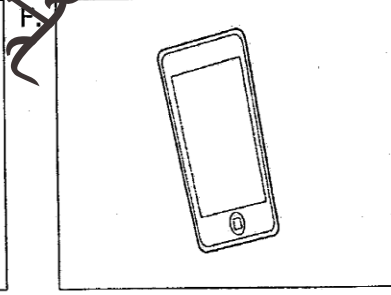
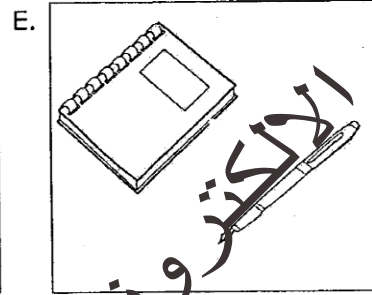
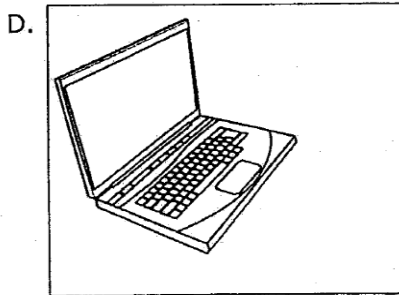
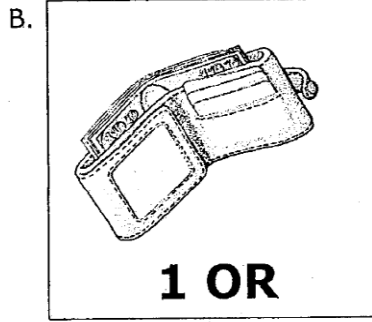


المعلمة  
الالكترونية  
الشامل

**LISTENING 1 (Items 1-5)**

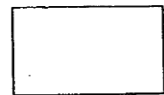
**(5 marks)**

You are going to hear five short texts about **different bank advertisements**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear a text about **Lewis Carroll**.

For each item, shade in the bubble  next to the correct option.

6. Lewis Carroll was \_\_\_\_\_.
- an artist                       an author                       an actor
7. He started studying at Richmond Grammar school at the age of \_\_\_\_\_.
- 11                       13                       12
8. When Lewis was young, he was interested in writing \_\_\_\_\_.
- poems and novels                       magazine articles                       poems and short stories
9. Lewis wrote for national publications like \_\_\_\_\_.
- The Oxford Critic                       The Train                       The Whitby Gazette
10. The book that made Lewis famous was \_\_\_\_\_.
- Alice's Adventure in Wonderland                       Through the Looking Glass                       The Hunting of the Snark

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Lori Miller made a big mistake when she was collecting all the old objects around the house. She <sup>(1)</sup> \_\_\_\_\_ her husband's old pair of shoes into the rubbish bin. Her husband had hid his <sup>(2)</sup> \_\_\_\_\_ inside them. When her husband discovered what had happened to his savings, he became <sup>(3)</sup> \_\_\_\_\_ and went quickly to the rubbish dump. He tried to tell the people there about his savings. They listened <sup>(4)</sup> \_\_\_\_\_ and explained that they burnt all the rubbish several hours before. Lori's husband felt <sup>(5)</sup> \_\_\_\_\_ and cried over his burnt dollars.

1.

 kept threw cleaned

2.

 medicine notebook money

3.

 angry happy kind

4.

 carelessly carefully cheerfully

5.

 excited lazy miserable**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. Ali and Omar said, "That's where we study. That's \_\_\_\_\_ school."

7. My friend has got a brother \_\_\_\_\_ lives in Muscat.

8. Fatma \_\_\_\_\_ in a bank last year, but now she works in a school.

9. Salem caught a bus to work because he \_\_\_\_\_ crashed his car last night.

10. If Ahmed were rich, he \_\_\_\_\_ visit Disneyland.

**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Can I help you?!

Speaker B: Yes, I <sup>(11)</sup>bou\_\_\_\_\_ a plane toy from your <sup>(12)</sup>sh\_\_\_\_\_ last week, and I couldn't <sup>(13)</sup>u\_\_\_\_\_ it.

Speaker A: What was the <sup>(14)</sup>pro\_\_\_\_\_ with it?

Speaker B: Well, some of the pieces were <sup>(15)</sup>bro\_\_\_\_\_.

Speaker A: Were you <sup>(16)</sup>car\_\_\_\_\_ when you <sup>(17)</sup>ope\_\_\_\_\_ it?

Speaker B: Yes, I was. Anyway, I want my money <sup>(18)</sup>ba\_\_\_\_\_.

Speaker A: Have you got the <sup>(19)</sup>rece\_\_\_\_\_?

Speaker B: Oh no, I <sup>(20)</sup>for\_\_\_\_\_ it at home.

Speaker A: Bring it then.

Speaker B: Sure. See you later.

GRM/VCB  
SCORE

10



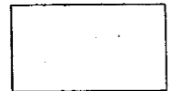
**READING 1 (Items 1-4)****(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. If you are interested in observing the shining stars and the sun with all those plants revolving around it,
2. If you want to take beautiful, high quality photos which helps you see the details,
3. Cattle, which includes sheep, camels and other livestock, are the oldest form of money.
4. Throughout history, people have used many forms of money depending on what was expensive or rare at that time.

- |  |
|--|
| <b>A.</b> get this digital camera for 80 rials. It includes a bag and extra lenses.    |
| <b>B.</b> Each head of cattle was called a caput, which is the Latin word for " head". |
| <b>C.</b> A stack of dollar bills one mile high would worth 1 million dollars.         |
| <b>D.</b> you have to buy this telescope for just 100 rials.                           |
| <b>E.</b> These have included cocoa beans, fishhooks, bird claws and bear teeth.       |
| <b>F.</b> Check this new brand labtop for only 150 rials.                              |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5-10)****(6 marks)***Read the text. Then complete the task.*

Dear Ali,

I was really glad to receive your last email. It was really interesting to know about your summer holiday. I am writing to tell you about my summer holiday.

I went to London with my family last summer. It was great!! We spent two weeks there. We flew to London through the Emirates Airways. The flight took some hours. When we arrived, we booked at the Grand Hotel which was a five-star hotel with lots of services.

During the day, we walked around the city. We visited many famous places like the Kensington Palace, Buckingham Palace, Trafalgar Square and Covent Garden. We took lots of photos. At night, we went to restaurants and had fantastic "tallarines" , which is hand-made pasta. It was really delicious. We also went to the Brighton Beach which is one of Britain's most popular coastlines. It is a sandy beach that keep you occupied with fun fairs, arcades as well as plenty of cafes.

Also, we attended a cricket match, that is a traditional summer game played throughout Britain. The cricket season usually starts from April and ends in September. London has two major cricket grounds which are " Lord's' and " The Oval".

One of Britain's most popular dishes is fish and chips; you can see people eating it in the middle of the street. The English breakfast is also an important meal in England. It consists of fried eggs, sausages, tomato and mushrooms with some toast.

London is a lovely place to visit because there are lots of things to do, places to visit and delicious food to eat. So, if you are planning for your next summer holiday, you should think of visiting London!!

Write to me soon.

Regrads,

Ahmed

**READING 2 (continued)**

For each item, write a short answer (*not more than FOUR WORDS*).

5. How long did Ahmed and his family stay in London?

\_\_\_\_\_

6. Where did they stay in London ?

\_\_\_\_\_

7. What is tallarines ?

\_\_\_\_\_

8. Which sandy beach did they visit ?

\_\_\_\_\_

9. How many months does the cricket season last?

\_\_\_\_\_

10. What is Britain's most popular dish made of ?

\_\_\_\_\_

READING  
SCORE

10

## WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

**" Childhood is the happiest time of life"**

-Do you agree or not? Give your reasons.

Your writing should be **clear and convincing**.

المعلم الإلكتروني الشامل

Marker A	Marker B	Average

**WRITING 2**

**(5 marks)**

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively and interesting**.

poor

help

study

college

get

become

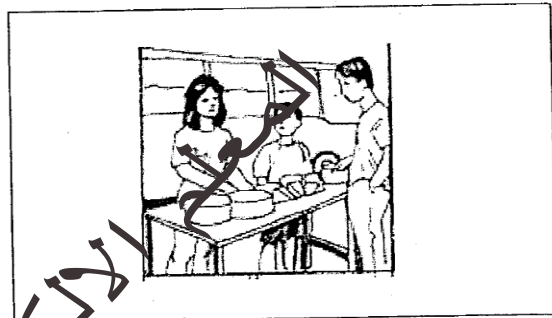
certificate

happy

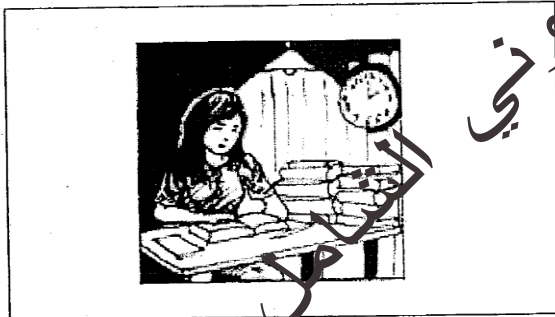
①



②



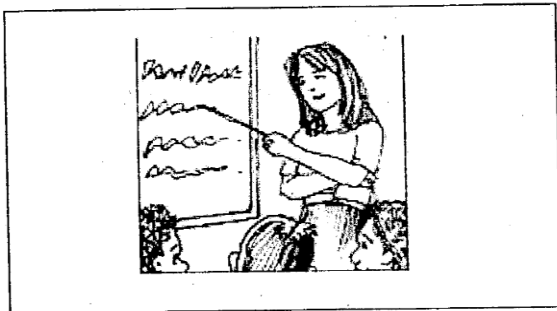
③



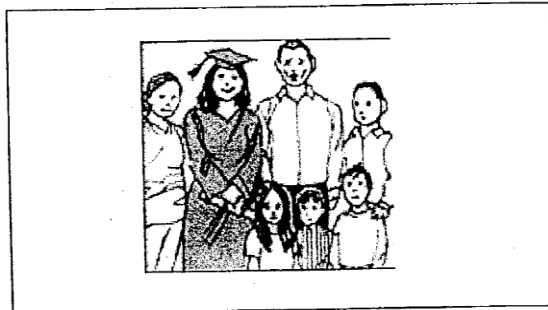
④



⑤



⑥



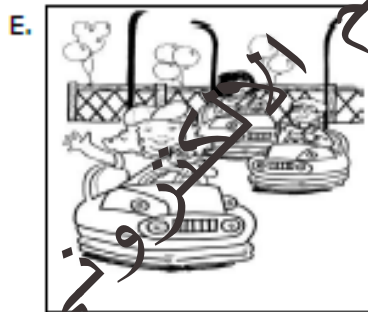
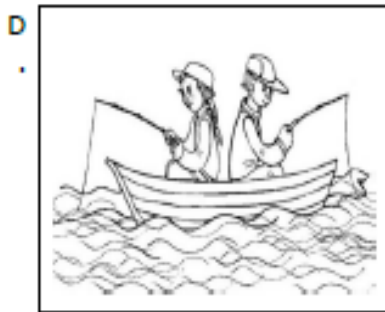




LISTENING 1 (Items 1-5)

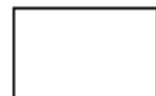
(5 marks)

You are going to hear five short texts about hanging out activities. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear a text about a famous writer.

For each item, shade in the bubble  next to the correct option.

٦. The writer's name is \_\_\_\_\_.

- Mark                       Sawyer                       Tom

٧. He had \_\_\_\_\_ brothers and sisters.

- ٦                       ٤                       ٧

٨. He stopped working as a pilot of a river-boat because of \_\_\_\_\_.

- salary                       war                       wanting change

٩. The writer travelled west in ١٨٥١ with his \_\_\_\_\_.

- children                       wife                       brother

١٠. The name of his first child was the same as his \_\_\_\_\_.

- wife's father                       brother                       famous character

LISTENING  
SCORE

١٠





## GRAMMAR/VOCABULARY 1 (Items 1-5)

(1½ marks)

Complete the text. For each item, shade in the bubble  next to the correct option.

There are elements that can make up a story. Of course, the characters are in every story. They can be <sup>(1)</sup> \_\_\_\_\_ such as Ahmed or <sup>(2)</sup> \_\_\_\_\_ such as Mickey Mouse. The setting is also a part of a story. It can take part in the <sup>(3)</sup> \_\_\_\_\_ where astronauts try to discover planets or in a <sup>(4)</sup> \_\_\_\_\_ where people live. Detailed descriptions of those elements help the reader understand the type of the story. For example, if the characters appear horrifying, then the story is <sup>(5)</sup> \_\_\_\_\_.

1.  objects  materials  people
2.  machines  animals  insects
3.  space  train  coast
4.  kitchen  house  street
5.  funny  scary  cheerful

## GRAMMAR/VOCABULARY 2 (Items 6-10)

(1½ marks)

Complete each sentence with **ONE** word only.

6. Some turtles can live more \_\_\_\_\_ 50 years.
7. How old \_\_\_\_\_ you?
8. The boy wants \_\_\_\_\_ learn English.
9. Students do not go to school \_\_\_\_\_ Fridays.
10. You can understand the meaning \_\_\_\_\_ a word from the context.



**GRAMMAR/VOCABULARY 3 (Items 11-20) (9 marks)**

Complete the unfinished words in the text.  
Make sure you spell each word correctly.

**EXAMPLE:**

"Good od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Good <sup>(11)</sup>eve \_\_\_\_ Mahomoud. Welcome to the interview.

Speaker B: I am very <sup>(12)</sup>hap \_\_\_\_ to be your guest.

Speaker A: Me too. Can you <sup>(13)</sup>te \_\_\_\_ us about your <sup>(14)</sup>jo \_\_\_\_.

Speaker B: Well. I <sup>(15)</sup>wo \_\_\_\_ in a bank in Muscat.

Speaker A: What advice <sup>(16)</sup>wou \_\_\_\_ you like to give people in general.

Speaker B: I advise them to save money. Please dear audience, <sup>(17)</sup>ke \_\_\_\_ some money for the future.

Speaker A: How can they do that?

Speaker B: They should not <sup>(18)</sup>bu \_\_\_\_ everything they see in shops.

Speaker A: <sup>(19)</sup>Tha \_\_\_\_ you Mahmoud. Your advice is <sup>(20)</sup>real \_\_\_\_ important.

**GRM/VCB  
SCORE**

**10**



## READING 1 (Items ١-٤)

(٤ marks)

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

١. This book is really very hard to read. I cannot understand anything.
٢. Mars and Jupiter can be seen by this telescope.
٣. Taha Hussein is a famous Egyptian writer who was blind.
٤. You should learn some punctuation rules.

- |   |
|---|
| A. He is the author of the book called The Days or Al Ayam in Arabic.             |
| B. For example, sentences, names of people and cities start with capital letters. |
| C. He refused to finish the task. He did not write anything.                      |
| D. It contains many difficult words and idioms.                                   |
| E. For example, you should add adjectives and adverbs to sentences.               |
| F. They are planets in the solar system. The earth is also a part of it.          |

	A	B	C	D	E	F
--	---	---	---	---	---	---

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ١. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٢. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٣. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٤. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |





READING 2 (Items 9-10)

(1 marks)

Read the text. Then complete the task.

Dear Editor,

Last summer, I went on an ITC football camp in Brazil for one month. It was great fun because I made some money!

One day, I hurt myself while I was playing football and I had to rest in the tent for two weeks. A great and friendly boy from Germany stayed with me. His name was George. We talked and played computer games so I didn't get bored.

George cared about his friends more than himself. He has a lot of respect for them. He had other friends who wanted to learn Arabic. George asked me if I could teach them the language for some money. First, I refused because I wanted to do that for free, but he told me that people in Europe pay money even for their friends. I finally agreed to teach them about one topic every day. Actually I made up 500 Omani rials in the two weeks.

After the two weeks, I became very well and I played football with my friends again. At night they continued to learn Arabic with me. They were very delighted to learn many Arabic sentences and words.

The camp finished so we returned back to Oman. Now, we send e-mails every day. They have asked me to visit, so I'm going to stay with them in the summer holiday.

Thanks to the ITC, I have brilliant new friends!

Osama Rashid



**READING 2 (continued)**

For each item, write a short answer (not more than **FOUR WORDS**).

9. Where did Osama go on the ITC football camp?

\_\_\_\_\_

10. What language did he teach his friends ?

\_\_\_\_\_

11. How long did he have to rest in the tent?

\_\_\_\_\_

12. How much did he get from teaching the language?

\_\_\_\_\_

13. What kind of games did George play with Osama in the tent ?

\_\_\_\_\_

14. Why did Osama return to Oman?

\_\_\_\_\_

READING  
SCORE

10



**WRITING 2**

**(5 marks)**

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

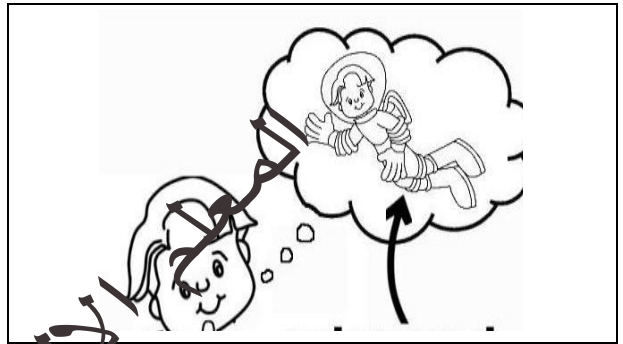
You can also put in more details to make your story lively and interesting.

went	wanted	become	studied
finished	school	worked	travelled

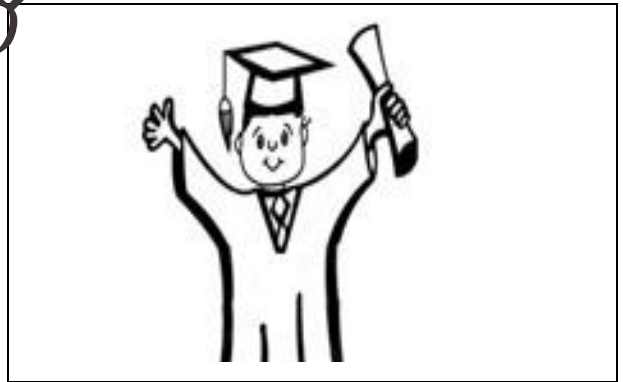
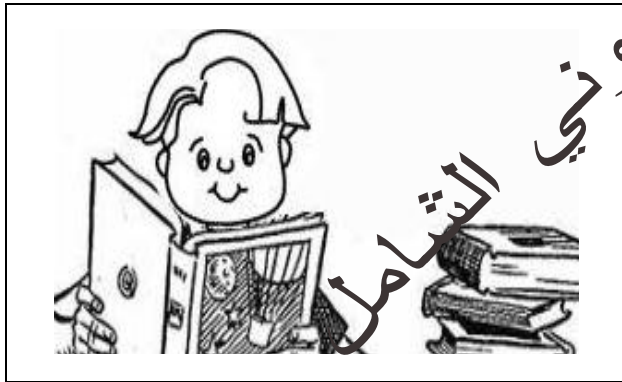
①



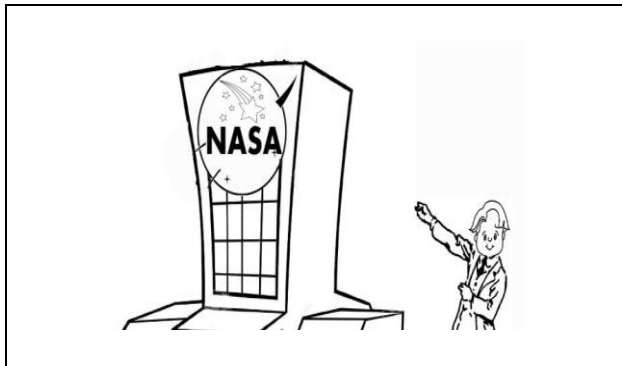
②



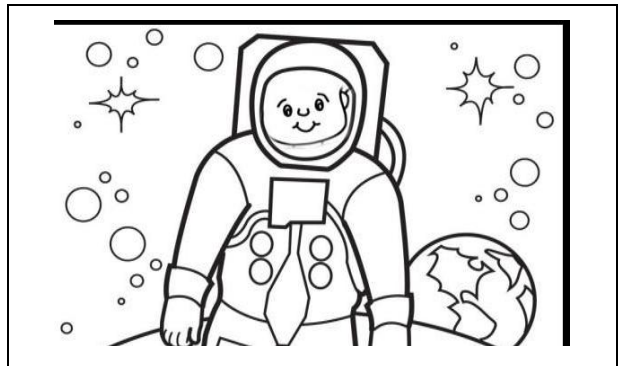
③



⑤



⑥









**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **money**. Match the pictures with the texts.  
For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear about **Benjamin Spock**.

For each item, shade in the bubble  next to the correct option.

6. Benjamin Spock was a \_\_\_\_\_ writer in America.

fiction

non fiction

science fiction

7. He studied English \_\_\_\_\_ at Yale University.

History

Literature

Philosophy

8. He won the Olympic gold medal in rowing in \_\_\_\_\_.

1903

1921

1924

9. He published his first famous \_\_\_\_\_ 'Baby and Child Care' in 1946.

book

poem

song

10. He died in \_\_\_\_\_ on 15<sup>th</sup> March, 1998.

California

New York

Texas

**LISTENING  
SCORE**

**10**

**GRAMMAR/VOCABULARY 1 (Items 1–5)****(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Spacewalkers are astronauts who work in space. They install new equipments and <sup>(1)</sup>\_\_\_\_\_ the broken machines in the space <sup>(2)</sup>\_\_\_\_\_. To be safe, they should wear special <sup>(3)</sup>\_\_\_\_\_ to keep their bodies at the safe temperature, enable them to breathe, and protect them from <sup>(4)</sup>\_\_\_\_\_ radiation in the airless vacuum of space. Also, spacewalkers should <sup>(5)</sup>\_\_\_\_\_ inside an airlock for about four hours to breathe oxygen before they can step out.

**1.** design produce repair**2.** channel location station**3.** glasses medals suits**4.** dangerous helpful useless**5.** borrow stay use**GRAMMAR/VOCABULARY 2 (Items 6–10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. Fatma lives in a big house. It \_\_\_\_\_ a beautiful garden.

7. " I am reading the book \_\_\_\_\_ I bought yesterday."

8. Ahmed was very sad because he \_\_\_\_\_ lost his little cat.

9. " Is this your book?" "Yes, it is \_\_\_\_\_ ."

10. Last year, I went \_\_\_\_\_ Salalah.

**GRAMMAR/VOCABULARY 3 (Items 11–20)**  
**marks)**

(5)

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a schoolool in Muscat. I'm in Gradeade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Khalid, let's get ready **f** \_\_ tonight's meeting with our friends.

Speaker B: I can't go. I **ha** \_\_ lost my car **k** \_\_ .

Speaker A: You always lose **yo** \_\_ things. Don't worry; we will go in my car.

Speaker B: **Th** \_\_\_ you dear. So, what is our meeting about?

Speaker A: We **a** \_\_ going to discuss the school **pro** \_\_\_ about a famous writer .

Speaker B: Oh no!! School again? Better to **wa** \_\_\_ a movie.

Speaker A: Don't **b** \_ lazy . We can go to the cinema **ne** \_ \_ week.

**GRM/VCB**  
**SCORE**

**10**

**READING 1 (Items 1-4)****(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. Going out with my friends is one of my favourite activities.
2. I was lucky to take part in the writing competition in my school.
3. We spend a lot of money when we travel to other countries.
4. The planets in our system are different in size.

- |  |
|--|
| <b>A.</b> For example, we have to pay for the tickets, hotels, transport, food and shopping.                       |
| <b>B.</b> For example, Mars, Venus, Mercury and Earth are the smallest. But Jupiter is the biggest one among them. |
| <b>C.</b> She wrote many interesting stories and published many books of poetry.                                   |
| <b>D.</b> Every weekend, we usually go to one of the shopping malls to wonder round and see what's on sale.        |
| <b>E.</b> I always stay home, help my mother, listen to music and do my homework.                                  |
| <b>F.</b> It helped me produce better essays through organizing my ideas using the writing route.                  |

	A	B	C	D	E	F
--	---	---	---	---	---	---

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

Dear Nada,

I got your email about your worries about your weight. You asked me about the best help to lose weight and become fit.

Well, I advise you not to think about media messages which tell you to change yourself. Some commercial companies publish them in magazines, on the internet, or on television to get you to buy something just for making money.

These media messages tell you that if you are thin, you will be beautiful, happy and in control of your life. But in real life, people who are happy and successful are different in shapes and sizes.

In addition, many teens hear about different ways to lose weight through media messages. So, they go on unhealthy diets to change their bodies and feel better about how they look at themselves. When they go on a diet, they skip some meals and eat little food.

If you want to be happy, I advise you to think positively of yourself. If you still want to go on a diet, you will see a sheet attached to this email. It contains facts about diet, suggestions about what to do and where to go if you still want to lose some weight.

Best wishes,

Suzi

**READING 2 (continued)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. What is Nada worried about?

\_\_\_\_\_

6. Where do teens see messages about losing weight?

\_\_\_\_\_

7. Why do many teens go on a diet?

\_\_\_\_\_

8. What do teens usually do to go on a diet?

\_\_\_\_\_

9. What is Suzi's advice to Nada in order to be happy?

\_\_\_\_\_

10. What does the attached sheet have?

\_\_\_\_\_

المعلم الألكتروني الشامل

**READING  
SCORE**

**10**







2016-2017

## ENGLISH LANGUAGE TEST

GRADE NINE

Semester One  
First SessionListening script**Listening 1:**

1-Get the chance to take out money at any cash machine in the country!!  
Open an account today and get a free diary and a pen.

2-Open an account at the Gold Coin Bank and keep your savings safe.  
Join in and enjoy a 24-hour telephone banking service.

3-Do you love spending, but really need to be saving?! You can do that  
with the Smart Savers Bank with as little as one rial to open your  
account.

4- The Grand Oman Bank offers you a great monthly chance to win 1  
million rials in the Lucky Ticket Competition. Open an account and be the  
winner this month!!

5- Join the Royal Bank and enjoy a special banking service. You will get a  
free mobile phone when opening your account.



### Listening ١

١. There are markets to wander around where sale offers might stop you and buy what you need with discounts.
٢. I like ice-skating with my brother. It is funny that he sometimes falls down while I keep skating.
٣. We enjoy going to the fun park. There we can have a wild time driving cars. It is very funny.
٤. If you enjoy fast food, you can go to a shopping mall and select a restaurant where you can eat alone or with friends.
٥. When you are bored of the city, you can go outside. You can walk around, but be aware of cars on the roads.

### Listening ٢

Mark Twain was an American writer. He was born in ١٨٣٥ in the USA. He had ٦ brothers and sisters. When he was ٤ years old, his family moved to a village near the river. A few years later, Mark's father died so he had to find a job. In ١٨٥٧, he worked as a riverboat pilot on the Mississippi River. His salary from this job was very good at that time. Then, because of the war in the USA in ١٨٦١ between people of the North and those of the South, traffic along the river stopped and so Mark lost his job. In search of a new job, Mark travelled west in July of ١٨٦١, with his brother, Orion. They arrived in a new city where Mark found a job in a newspaper. It was a good chance for him to start writing and make people enjoy reading. In ١٨٧٠, Mark Twain married a girl called Olivia and her father's name was Langdon. Their first child was also called Langdon. This name was the same as the father of Mark Twain's wife. We learnt about the life of Mark Twain. It is right that he died in ١٩١٠, but his books remind us of him. He wrote famous stories such as "Adventures of Tom Sawyer" in ١٨٧٦ and "Life on the Mississippi" in ١٨٨٣.

## LISTENING SCRIPT

### Listening 1:

You are going to hear five short texts about **money** around the world. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.

You will hear the texts three times. Listen, answer and check.

1. This coin is a one Egyptian pound. It's made of steel and copper. On its front, you can see the mask of the Pharaoh Tutankhamen.
2. This coin is a five Qatari dirham. On its back, you can see a picture of two crossed swords with a boat and two palm trees.
3. This is a two British pound. On its front, you can see the picture of Queen Elizabeth II.
4. This is a one U.S. dime. On its back, you can see a picture of a torch and some tree branches.
5. This is a ten British Pence. It's made of copper. It has a picture of a lion wearing a crown.

### Listening 2:

You are going to hear a text about **Benjamin Spock**.  
For each item, shade in the bubble  next to the correct option.

You will hear the text three times. Listen, answer and check.

Benjamin Spock was one of American non fiction writers. He was born in 1903, in New Haven. He studied in a private preparatory school and later he went to Phillips Academy. From 1921 to 1925, he attended Yale University and studied English literature. In 1924, he played in the Olympic Games in Paris and won the Olympic gold medal in rowing.

In 1925, he attended the medical school at Yale before moving to 'Columbia University's College of Physicians and Surgeons'. In 1943, while he was on a summer vacation, he started writing his most famous book 'Baby and Child Care'.

From 1944 to 1946, he worked as a medical officer in the navy. At the same time, he continued to work on his book. The book was published in 1946. Over the years, the book was translated into many languages and became one of the all-time best-sellers. In 1968, he was awarded as the 'Humanist of the Year' by the 'American Humanist Association'. He died on March 15, 1998, at his home in La Jolla, California.